Name	Date:

## **Graphing Practice**

1. A class survey revealed that out of 30 students, 13 listed their favorite lunch item as pizza, 9 chose cheeseburgers, 6 picked lasagna, and 2 chose tacos.

Label the pie graph



2. Jamie bought a new video game and decided to keep track of his scores.

Try 1 – 150 pts	Try 2 – 190 pts
Try 3 – 500 pts	Try 4 – 900 pts
Try 5 – 1100 pts	Try 6 – 1500 pts

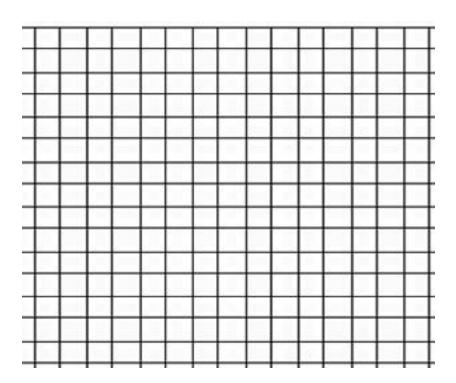
Create a graph of Jamie's progress. Put the "trys" on the X axis

3. Jamie's friend, Josie tries out the same game.

 $Try 1 - 100 ext{ pts}$   $Try 2 - 500 ext{ pts}$   $Try 3 - 900 ext{ pts}$   $Try 4 - 1100 ext{ pts}$   $Try 5 - 1400 ext{ pts}$   $Try 6 - 1500 ext{ pts}$ 

Use the same graph and draw another line to represent Josie's scores – Label each line as Jamie or Josie.

4. Based on your graph, who is the better player? Justify your answer.



5. Take a class survey about favorite colors. Find out what your classmates' favorite colors are using the list below. Create a **bar graph** that is color coded that compares the class choices.

Blue	
Red	
Green _	
Yellow _	
Purple _	
Pink _	
Orange	

