1st Semester Honor Biology Review Guide

*This review is designed to help guided you as you prepare for your semester exam.

Website http://cardinalbiology.weebly.com/

Online Textbook http://www.glencoe.com/ose Access Code: DAD47D351D

| Unit 1 Characteristics of Life (pgs 4-10) | |
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| Scientific Inquiry and Reflection (pgs 11-2 | (1) |

| Can y | ou | | | |
|--|--|--|--|--|
| | Identify examples of the characteristics of life. | | | |
| | Generate examples for the characteristics of life. | | | |
| | Differentiate between living and non-living. | | | |
| | Generate a question to be answered using scientific inquiry. | | | |
| | Develop a hypothesis to be tested. | | | |
| | How would you design and conduct a controlled experiment. | | | |
| | Identify the independent and dependent variables from an experiment. | | | |
| | Identify weaknesses in experimental design. | | | |
| | Analyze data, graphs & tables | | | |
| | Distinguish between science and pseudoscience. | | | |
| | Critique the validity of scientific data. | | | |
| | Identify reliable sources for peer review and research. | | | |
| Unit 2 Chemistry of Life (pgs 148-174) | | | | |
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| Can y | ou | | | |
| | Draw atom models and identify the proton, neutron, and electron number in an atom. | | | |
| | Differentiate between ionic and covalent bonds. | | | |
| | I Identify the 6 most common elements in living things. | | | |
| | Identify the specific elements in each of the organic macromolecules. | | | |
| | Describe the individual subunits in each of the organic molecules. | | | |
| | Recognize the structural formulas of each organic molecule. | | | |
| | Identify examples of the organic macromolecules. | | | |
| | Summarize the major functions of each organic macromolecule | | | |

| | Predict what would happen to your body if certain organic macromolecules were not available. | | | |
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| | Describe hydrolysis and dehydration. | | | |
| | Differentiate between reactants and products in a chemical reaction. | | | |
| | Identify how organic molecules are broken down and made. | | | |
| | Describe the polar property of water. | | | |
| | Summarize the importance of water. | | | |
| | Explain why hydrogen bonds form. | | | |
| | Differentiate between acids and bases. | | | |
| | Summarize the functions of enzymes. | | | |
| | Create a model showing how enzymes function. | | | |
| | Explain how pH and/or temperature affects enzyme function. | | | |
| Unit 3 Cell Structure & Function (pgs. 182-211) Can you | | | | |
| | Describe the difference between living and nonliving systems. | | | |
| | Describe how organisms maintain homeostasis. | | | |
| | Explain the structure and function of the cell/plasma membrane. | | | |
| | Distinguish between active and passive transport. | | | |
| | Explain how substances are moved across the membrane. | | | |
| | Compare and contrast prokaryotic and eukaryotic cell. | | | |
| | Compare and contrast plant and animal cells. | | | |
| | Relate cell structures to their function. | | | |
| Unit 4 Can y | Cellular Energy (pgs 216-236) rou… | | | |
| | Summarize the laws of thermodynamics. | | | |
| | Identify the structure of ATP. | | | |
| | Explain how ATP stores and releases energy for cells. | | | |
| | Identify the cell structures used in photosynthesis. | | | |
| | Identify the reactants and products of photosynthesis. | | | |

| | Describe the steps of photosynthesis. |
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| | Identify the cell structures used in cellular respiration. |
| | Identify the reactants and products of cellular respiration. |
| | Describe the steps of cellular respiration. |
| | Compare and contrast photosynthesis and cellular respiration. |
| | Explain importance of oxygen in cellular respiration. |
| | Summarize lactic acid and alcoholic fermentation. |
| | Write the chemical reactions for photosynthesis and cellular respiration. |
| | Identify organisms that use photosynthesis and cellular respiration. |
| | Provide examples of cellular activities requiring energy. |
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| Unit 5 | Cellular Reproduction (Ch 9 pages 242-259 & 10.1 Meiosis 268-276) |
| Can y | |
| | |
| | Explain why cells are small. |
| | Identify what factors limit cell size. |
| | Recognize and diagram the stages of the cell cycle (Interphase, Mitosis, Cytokinesis). |
| | Identify the structures involved in the cell cycle. |
| | Explain how the cell divides using Mitosis. |
| | Differentiate between plant and animal cell cytokinesis. |
| | Describe the results of mitosis and the cell cycle. |
| | Identify the number of chromosomes in daughter cells as a result of mitosis. |
| | Explain how the cell cycle is regulated. |
| | Describe cancer and how it relates to the cell cycle. |
| | Explain apoptosis. |
| | Summarize stem cells and their importance. |
| | Recognize and summarize the stages of meiosis and the structures involved. |
| | Explain how meiosis provides genetic variation. |
| | Describe the results of meiosis and the chromosome number in each new cell. |
| | Recognize and summarize the stages of meiosis. |
| | Summarize the results of meiosis. |
| | Compare and contrast mitosis and meiosis. |
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Unit 6 DNA & Protein Synthesis (Ch. 12 pgs 324-351) Can you....

| Diagram and label the structural components of DNA. |
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| Differentiate between DNA and RNA. |
| Explain how DNA replicates. |
| Summarize the importance of DNA replication. |
| Identify the base pairing rules for DNA. |
| Describe the structure and function of the three types of RNA molecules. |
| Describe a codon and anti-codon. |
| Transcribe DNA into mRNA. |
| Identify the base pairing rules for DNA to mRNA and mRNA to tRNA anti-codons. |
| Translate mRNA to amino acid sequence. |
| Summarize protein synthesis. |
| Identify where transcription and translation take place in the cell. |
| Identify causes of mutations. |
| Analyze how mutations can affect protein synthesis. |
| Summarize how mutations affect gene expression. |